Dear Parents/Guardians of rising $8^{\text {th }}$ Graders,
Listed are 20 lessons we want children to work on with the goal of achieving a mastery level of $90 \%$ or better on each skill. This is only a minimal list. Students are certainly welcome to go beyond the assigned list if they choose. Teachers will receive a report on the first day of school in August, and students will receive a grade for the completed skills.

Directions for How to Log On: The link to Palmer Catholic Academy IXL log-in page is: https://www.ixl.com/signin/palmercatacd Students should simply enter their usernames and passwords into the appropriate fields. The student enters the shortcut in the search bar. The screen will look a bit different on a tablet or phone than it does on a computer, but the navigation is essentially the same. Please feel free to contact the school if you have any access problems. Someone will be available throughout the summer.

My child's username is $\qquad$ and my child's password is

| Day | Shortcut | Description | Smart <br> Score | Date <br> Completed |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 8 XE | Convert between decimals and <br> fractions or mixed numbers. |  |  |
| 2 | 6 V 7 | Identify proportional relationships <br> from tables |  |  |
| 3 | NUY | Multiply using the distributive <br> property | Area of compound figures with triangles, <br> semicircles, and quarter circles |  |
| 4 | MRG | Add and subtract positive and <br> negative fractions |  |  |
| 5 | SD2 | Complete multiplication and division <br> equations with integers |  |  |
| 6 | K94 | Write and solve equations for <br> proportional relationships |  |  |
| 7 | VKK |  |  |  |
| 8 | 6 BT and subtract linear expressions |  |  |  |
| 9 | CHV | Area and Circumference of circles <br> Add | Solve two-step equations |  |
| 10 | QEB | Evaluate numerical expressions <br> involving integers |  |  |
| 11 | 7 YN |  |  |  |
| remplete a table for a two-variable |  |  |  |  |
| 12 | 2 LU | Comship |  |  |


| 13 | J9G | Factors of linear expressions |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 14 | CST | Find measures of complementary, <br> supplementary, vertical, and adjacent <br> angles |  |  |
| 15 | CYK | Interpret charts and graphs to find <br> mean, median, mode, and range |  |  |
| 16 | DRB | Identify equivalent linear expressions |  |  |
| 17 | JKH | Write equations for proportional <br> relationships from graphs |  |  |
| 18 | XGQ | Solve two-step inequalities |  |  |
| 19 | MTM | Pythagorean Theorem: Find the <br> missing leg or hypotenuse length |  |  |
| 20 | 9AA | Experimental probability |  |  |

